

Pool session 2a/Hmr: April 30th 2008

Pets



1. Pussy cat, pussy cat where have you been.....

- Look at the overhead transparency and **take down spontaneous ideas** you have when you see this cat.
- **Take a look** at the **picture dictionary** on page 125. Are there any more pets you can think of?
- **Listen to the interviews** with Kate and Colin on pets and tick the correct answers (textbook, page 127).
- **Do the tasks on handout 1: complete the email** from Nicola, **look at the vocabulary**: Looking after your pet and **do the tasks**.
- Take handout 2 and **write what the pets are thinking**.

2. Favourite pets.....

- **Make a poster** about your pet, your dream pet or your favourite animal. (Include a text on your favourite animal)



- Look at the poem on mice on handout 1. **Write a poem** on your favourite animal.



- **Read the story about Stanley, the dog** on handout 2.



- **Write a diary entry** about one day in your pet`s life.
- **Read the sketch: Small talk between dogs and act it out!**

3. *Unwanted pets*



- Take the pets quiz on page 126. Read the story “The Unwanted Dog” on page 132.
- Grab handout 3 with the cartoon. What does the cartoon show?
- Take handout 4 on unwanted pets. Work together with a partner. Ask your teacher for help.
- Write about the sad life of the dog you can see in handout 5. What has happened to him?

4. *A song, a crocodile and a lovely rabbit.....*

- **Listen to the song Joey Croc**, the crocodile on page 133.
Read the poem “The Crocodile” by Roald Dahl. Are the two texts similar?



- **Read the tale about Peter Rabbit.** What do we learn from the story ☺?



5. Additional exercises

- Take handout 5 with grammar exercises on phrasal verbs. Do the tasks.
- Do **exercises 5, 6, 7, 10** in your **workbook**, pages 91 – 93.
- Do the **study-and-change exercise** on page 134, 135 of your textbook.